

# TEACHERS COLLEGE

## COLUMBIA UNIVERSITY

Student No: T00061870

Date Issued: 22-FEB-2026

Record of: Kaylee Marie Kelsey

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DocumentID: TRYA4U5K-72195756

Level: Graduate

Candidacy: Master of Education

Dept: Arts and Humanities

Current Major: Music and Music Education

Degrees/Certificates Awarded: Master of Arts

14-FEB-2024

Major : Music and Music Education

SUBJ NO.	COURSE TITLE	CRED	GRD
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Continued:

A&amp;HM 5352 Voice Instruction: Int/Adv 2.0 A

Spring Term 2026

A&amp;HA 5199 AI Lab for Educators 3.0 A-

IN PROGRESS WORK

A&amp;HM 4501 Intrgtv Cpstn Prj in Mus. Ed. 3.0

A&amp;HM 5052 Vocal Literature &amp; Interpretat 3.0

\*\*\*\*\* END OF TRANSCRIPT \*\*\*\*\*

SUBJ NO.	COURSE TITLE	CRED	GRD
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Autumn Term 2022

A&amp;H 4065 Media and Gender 3.0 A

A&amp;HM 4021 Design Musical Exper Children 3.0 A

A&amp;HM 5252 Reflective Practice Music Tchn 3.0 A

Spring Term 2023

A&amp;HM 4199 Music Prod as Collab Pedagogy 3.0 A+

A&amp;HM 5023 Voice Pedagogy 3.0 A+

A&amp;HM 5043 Music Entrepreneurship 3.0 A+

Summer Term 2023

A&amp;H 5002A Assessment Strategies:The Arts 3.0 A-

A&amp;HM 4358 Ensemble Performance: Vocal 1.0 A+

A&amp;HM 5020 Foundations of Music Education 3.0 A+

A&amp;HM 5352B Voice Instruction: Int/Adv 2.0 A

Autumn Term 2023

A&amp;HM 4901 Rsch-Indp Stdy:Music Education 2.0 A

HBSS 4122 Women's Health 3.0 B+

Autumn Term 2024

A&amp;H 4001 Qualitative Research Methods 3.0 A+

HUDK 5037 Psychology of Children's TV 3.0 A

Spring Term 2025

A&amp;HM 5199 Issues 3.0 A

HBSS 4113 Human Sexuality Education 3.0 A

Autumn Term 2025

A&amp;HM 4023 Choral Pedagogy 3.0 A

A&amp;HM 4166 Guitar Inst: Beg/AdvBeg 2.0 A

\*\*\*\*\* CONTINUED ON NEXT COLUMN \*\*\*\*\*

NOT VALID WITHOUT REGISTRAR'S SIGNATURE IN THIS AREA



Christopher Nieves  
Registrar

**TEACHERS COLLEGE, COLUMBIA UNIVERSITY**  
**525 W. 120<sup>th</sup> St., New York, NY 10027**  
**OFFICE OF THE REGISTRAR**

This transcript covers coursework taken from Summer 1989 to the present. If prior coursework exists it will appear on a separate, pre-computerized sheet with its own definitions. Note that this transcript is considered official for the listed recipient only.

Non-credit offerings from Spring 2015 forward may also appear. These offerings may be courses, professional development experiences, or instructional programs which do not require extensive assessment or examinations and do not offer academic credit. Students who have taken both non-credit and for-credit courses will receive two separate transcripts for each type of work.

**BY AGREEMENT**, Teachers College degrees are conferred by Columbia University. Degrees are conferred in October, February, and May. Furthermore, by affiliation with Columbia University, students are permitted to enroll in courses offered by the University. By agreement with Union Theological Seminary and the Jewish Theological Seminary of America, students are permitted to enroll in courses offered by those institutions. The College is authorized by the New York State Education Department to offer programs leading toward the B.S., M.A., M.S., Ed.M., and Ed.D. degrees. In accordance with an Agreement between Columbia University's Graduate School of Arts and Sciences, Teachers College offers the Ph.D. degree in Psychology and in Education.

**TEACHERS COLLEGE IS ACCREDITED BY:** New York State, Middle States Association of Colleges and Schools, American Psychological Association (Counseling, Clinical, School), American Board of Examiners in Speech Pathology and Audiology of the American Speech and Hearing Association, and Council for the Accreditation of Educator Preparation (CAEP). Individual programs may also be accredited by other professional bodies. Please visit <http://www.tc.columbia.edu/catalog/> for more information.

**CREDIT:** A point is equivalent to a semester hour and is used for graduate-credit courses. Courses offered during a non-credit term do not receive graduate credit. Any numeric units listed next to a non-credit course are considered CEU's. See below.

**CONTINUING EDUCATION UNIT:** Certain non-credit offerings at Teachers College lead to the awarding of continuing education units or CEU's. CEU's awarded, if any, will be listed next to each eligible course on the transcript. Teachers College is authorized by the International Association of Continuing Education and Training (IACET) to award continuing education units (CEU's). One CEU equals ten contact hours of attendance and participation in organized continuing education and/or training experiences under responsible, qualified direction and instruction.

**GRADES (effective September 1984):** A+, Rare performance, highly exceptional; A, Excellent, outstanding; A-, Excellent work but not quite outstanding; B+, Very good, solid achievement expected of most graduate students; B, good, acceptable achievement; B-, Acceptable achievement, but below what is generally expected of graduate students; C+, Fair achievement, above minimally accepted level; C, Fair achievement, but only minimally acceptable; C-, Very low performance; F, Failure; P, Passed; DP, Doctoral Pass; WD, withdrawn; YC (Year course) indicating first half, upon completion of second half a grade is recorded validating both terms of registration; R, Attendance credit; IN, Incomplete; \*, Grade not reported.

Students in non-credit courses will receive grades of either satisfactory (S) or unsatisfactory (U). Some non-credit courses or programs may be graded using traditional letter grades. If a grade of S or a passing letter grade is issued, the College assumes that the student has attended all meeting hours of a given non-credit offering. If the student receives a grade of S, the student will be eligible for all CEU's associated with the course (provided the course is approved for CEU's). A grade of "\*" means that a grade has not been reported by the course instructor.

**GRADE POINT AVERAGE AND CLASS RANK:** Teachers College does not calculate a grade point average, rank its students, or award honors at graduation. **Unless otherwise noted, a student/graduate is considered to be in good standing.**

**PRIVACY ACT:** This transcript has been forwarded to you with the understanding that it will not be released to any other parties, in conformity with the Family Educational Rights and Privacy Act of 1974.

**COURSE NUMBERING:** *Effective Autumn 1998*, the first three letters of a course prefix identify Department; all four letters together indicate subject area. First numeral indicates course credit level. Teachers College affiliates, including Columbia University, Barnard College, Union Theological Seminary, and Jewish Theological Seminary, as well as member schools of the Interuniversity Doctoral Consortium, do not follow this numbering convention:

*Department Codes:* A&H, Arts & Humanities; BBS, Biobehavioral Sciences; CCP, Counseling & Clinical Psychology; C&T, Curriculum & Teaching; EDP, Education Policy & Social Analysis; HBS, Health & Behavioral Studies; HUD, Human Development; ITS, International & Transcultural Studies; MST, Mathematics, Science & Technology; ORL, Organization & Leadership; IND, Interdepartmental.

*Course Credit Level:* 4 initial graduate; 5 intermediate graduate; 6 advanced graduate; 7 doctoral dissertation seminar; 8 doctoral dissertation advisement; 9 post-doctoral study.

Non-credit courses will use the same department and subject area codes but will not follow the same numbering conventions as credit courses and will appear in distinct, non-credit academic terms and on separate transcripts.